



Title I Parent and Family Engagement Policy

Education is a team effort, and we know that when students, parents, teachers, and other staff members work together, each year can be wonderfully successful for our students. We believe that a partnership must exist between our parents and our staff. Palo Pinto ISD promotes positive communication between the school and our students' homes. We provide a variety of opportunities for parents to be involved in activities supporting our students. Our goal is to provide an atmosphere where parents can express their views and assist in problem-solving. We want parents to understand that we view them as joint policy and decision makers, and we welcome their input.

Palo Pinto ISD uses a variety of communication strategies to provide information to parents and to increase parental involvement in supporting classroom instruction.

Information is disseminated through registration packets, parent meetings, social media postings, web pages, face-to-face meetings, newsletters, and annual Parent Information Nights/Meetings. Teachers routinely contact parents individually to discuss their child's progress. Parents are encouraged to contact their child's teacher at any time to communicate about their child.

The Palo Pinto Elementary Parent Portal allows parents to access their child's grades. The school provides parents with report cards every six weeks, including information on their child's academic progress and attendance. Parents of students in Pre-Kindergarten and Kindergarten receive progress reports in lieu of report cards. Parents of students in grades 3-6 receive a parent-friendly brochure with STAAR scores that explains their child's test results and standardized test scores.

The school uses direct messaging, its website, social media, and parent meetings to inform parents about the Schoolwide Title I Plan and how to request a copy. Documents are provided and posted in English. Please contact Robin Facticeau for translation assistance (940) 659-2745.

The school regularly holds parent meetings, conferences, and activities throughout the year to increase parental involvement and build staff and parent capacity to engage in these efforts.

Meetings may include parent-training sessions to help parents understand how to enhance their child's education, such as a series of family reading, math, and/or science nights. The school provides materials and training to help parents and families work with their child(ren) to improve their child(ren)'s academic achievement. Meetings are held at various times during the day and evening to better accommodate parents.

Teachers hold conferences individually with parents of children in their classrooms. Parents are given information about their students' academic performance. As appropriate, teachers provide parents with an explanation of the interventions being used to help the child reach achievement goals. Parents are asked to discuss how they can support these efforts. Parents are also given suggestions for coordinating school-parent efforts and explanations of homework and grading procedures. The school assists parents and families in understanding topics such as the challenging state academic standards, state assessments, how to monitor a child's progress, and how to work with educators to improve their child(ren)'s academic achievement.

Palo Pinto ISD provides opportunities for parents and community members to support the instructional program throughout the year. The school engages parents and family members in the following types of roles and activities to increase their involvement and support for student learning: Reading buddies; Classroom Volunteers; Tutors; Special parent lunches; Book Fair helpers; Grandparents Day; Awards presentations; Field

Day volunteers; Family Reading nights; Open house; Parent–teacher organization (PTO) events; Red Ribbon week; Graduation; and various committees, including Site-Based Decision-Making (SBDM) and Student Health Advisory Committee (SHAC).

Palo Pinto ISD partners with local middle and high schools to help provide a smooth transition for students graduating from Palo Pinto Elementary and moving on to another district by raising student and parent awareness of procedures and related activities. For students moving from PreK to Kindergarten and from Kindergarten to 1st grade, the school hosts special orientation programs for parents and students to help with the transition. Parents and students can meet the new teachers at the end of the school year and at the beginning of the next school year.

Palo Pinto ISD educates teachers and staff, with the assistance of parents, in the value and utility of contributions of parents/families, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between the parents and the school.

To the extent feasible and appropriate, Palo Pinto ISD coordinates and integrates parental involvement programs and activities with other federal, state, and local programs, such as PreK and Kindergarten Roundup, as well as parent meetings. Palo Pinto ISD shall provide other reasonable support for parental involvement activities upon request.

Palo Pinto ISD works with parents to create a School–Parent–Student Compact.

The compact outlines how parents, school staff, and students share responsibility for improving student academic achievement and how the school and parents will build a partnership to help children meet the state’s high academic standards. All stakeholders will sign the compact.

The school provides opportunities for parents to engage in decision–making processes regarding the school’s improvement plan and the Title I, Part A program plan.

Parents are vital members of the site-based decision-making committee. The Site-Based Decision-Making (SBDM) Committee, consisting of teachers, administrators, parents, and community members, meets annually to review feedback from surveys and/or focus groups. Based on the annual review, the committee revises (as needed) services and activities to promote parental involvement and provide additional support for student learning. Parents participate in the annual evaluation of the Title I program’s parent involvement efforts and of the content and effectiveness of this policy as part of the comprehensive needs assessment. The annual evaluation identifies barriers to greater participation by parents and families, parents' and families' needs to support their child(ren)'s learning, and strategies to support successful school-family interactions. Findings from the annual evaluation are used to design evidence-based strategies to improve parental involvement. PPISD Administration provides coordination, technical assistance, and other support necessary to build the principal's capacity to plan and implement effective parent involvement activities that improve student academic achievement and school performance.

The Palo Pinto ISD Title I Parent and Family Engagement Policy was jointly developed and agreed upon with parents and educators involved with participation in a Title I, Part A program. This policy will be distributed in conjunction with back-to-school information packets and Open House at the beginning of each school year.

Attested by:

Wendell Barker, Superintendent

June 8, 2026

Updates:

June 8, 2026 (WB)

June 9, 2025 (WB)

June 1, 2023 (WB)

June 7, 2022 (WB)
May 11, 2018 (EJC)