

Palo Pinto ISD
2020-2023 ARP ESSER III Federal Grant
Use of Funds Plan 2020-2023

Consultation and Needs Assessment:

- Conducted surveys to campus-level staff.
- Conducted surveys to parents.
- Conducted surveys to students.
- Surveyed community groups (i.e., government officials, business, law enforcement, nonprofit organizations, etc.).
- Reviewed documented comprehensive needs assessment considering the pandemic to determine needs.
- Consulted with local school board to determine needs.

Planned Activities:

- Any activity authorized under Elementary and Secondary Education Act (ESEA).
- Addressing learning loss among LEA students, including low-income students, SWD, English learners, racial & ethnic minorities, students experiencing homelessness, & children in foster care -- Implementing evidence-based activities to meet the comprehensive needs of students.
- Activities that are necessary to continue to employ existing staff.

Budget*: (amount to mitigate learning loss: \$62,359)

- Salaries: \$246,288 2 Professional Staff;)
- Professional & Contracted Services: \$20,134
- Supplies & Materials: \$45,371
- Total planned expenditures through school year 2023-2024: **\$311,793**

*Budget amounts represent 100% of total grant funds.

Description: (All academic activities to mitigate learning loss will target specific low-income students, students with disabilities, English learners, racial & ethnic minorities, students experiencing homelessness, & children in foster care)

Implementing evidence-based activities: In order to mitigate the learning loss of students caused by the COVID-19 pandemic, Palo Pinto ISD will be sending approximately 7 teachers to Reading Academy (\$2800); based on needs assessment, we will be purchasing Empowering Writers curriculum and training for teachers (\$14,990)—will assist students in writing across the curriculum and to increase our writing scores on local and state assessments; we will purchase science lab materials in order to teach science TEKS to all grades (\$2,997) and to increase scores on local and state assessments. We will be purchasing research-based and updated RTI

materials to serve struggling learners based on data (\$10,000); We will purchase guided reading materials to support literacy growth (\$10,787). We plan to purchase Frog Street backpacks to support school/home connection and literacy growth of our PK students (\$2,500); We plan to purchase robotics materials to support science TEKS and differentiation of student learning (\$7,796); We intend to purchase research-based and updated Dyslexia instructional materials to support our identified students (including teacher training) (\$9,000); We intend to purchase updated ESL assessments in order to accurately identify students in need of language support (\$1,500). All activities will be conducted in such a way as to help safely reopen and sustain the safe operation of the campus.

Continuing to employ existing staff: The COVID-19 pandemic had a negative effect on job security and to mitigate this effect, Palo Pinto ISD has used ESSER III funds to maintain the employment of the following positions:

2 Teachers

Traducción oral disponible a pedido.



Organization: PALO PINTO ISD
Campus/Site: N/A
Vendor ID:

County District: 182906
ESC Region: 11
School Year: 2020-2021

SAS#: ARPAAA21

2020-2023 ARP ESSER III Federal Grant Application

Program Description PS3013 - Program Plan

A. Use of Funds - LEA Allowable Activities

Directions: In this section you will indicate the planned uses of the ARP ESSER III grant funds for the LEA.

Select the pre-award and/or school year (SY) the LEA has expended or plans to expend funds for the activity. At least one SY must be selected, multiple SY check boxes may be selected. If the LEA will not be expending funds for the activity, select "N/A", and be sure no school year or pre-award box is selected.

School Year dates –

- Pre-award, March 13, 2020 – application submission date.
- 2020-2021, including summer 2021.
- 2021-2022, including summer 2022.
- 2022-2023, including summer 2023.
- 2023-2024, including summer 2024 (carryover period).
- N/A - Will not expend grant funds on this activity.

1. Any activity authorized under Elementary and Secondary Education Act (ESEA)

- Pre-award
- 2020-2021, including summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- 2023-2024, including summer 2024 (carryover period)
- N/A - Will not expend grant funds on this activity

2. Any activity authorized under Individuals with Disabilities Education Act (IDEA)

- Pre-award
- 2020-2021, including summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- 2023-2024, including summer 2024 (carryover period)
- N/A - Will not expend grant funds on this activity

3. Any activity authorized under the Adult Education and Family Literacy Act

- Pre-award
- 2020-2021, including summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- 2023-2024, including summer 2024 (carryover period)
- N/A - Will not expend grant funds on this activity

4. Any activity authorized under the Carl D. Perkins Career and Technical Education Act of 2006

- Pre-award
- 2020-2021, including summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- 2023-2024, including summer 2024 (carryover period)
- N/A - Will not expend grant funds on this activity



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5. Coordination of preparedness and response efforts of LEA with State and local public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus

- Pre-award
- 2020-2021, including summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- 2023-2024, including summer 2024 (carryover period)
- N/A - Will not expend grant funds on this activity

6. Activities to address the unique needs of low-income students, students with disabilities (SWD), English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population

- Pre-award
- 2020-2021, including summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- 2023-2024, including summer 2024 (carryover period)
- N/A - Will not expend grant funds on this activity

7. Developing and implementing procedures and systems to improve the preparedness and response efforts of LEA

- Pre-award
- 2020-2021, including summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- 2023-2024, including summer 2024 (carryover period)
- N/A - Will not expend grant funds on this activity

8. Training and professional development for staff of the LEA on sanitation and minimizing the spread of infectious diseases

- Pre-award
- 2020-2021, including summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- 2023-2024, including summer 2024 (carryover period)
- N/A - Will not expend grant funds on this activity

9. Purchasing supplies to sanitize and clean the facilities of the LEA, including buildings operated by the LEA

- Pre-award
- 2020-2021, including summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- 2023-2024, including summer 2024 (carryover period)
- N/A - Will not expend grant funds on this activity



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<p>10. Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students</p> <ul style="list-style-type: none"> <input type="checkbox"/> Pre-award <input type="checkbox"/> 2020-2021, including summer 2021 <input type="checkbox"/> 2021-2022, including summer 2022 <input type="checkbox"/> 2022-2023, including summer 2023 <input type="checkbox"/> 2023-2024, including summer 2024 (carryover period) <input checked="" type="checkbox"/> N/A - Will not expend grant funds on this activity
<p>11. Planning for, coordinating, and implementing activities during long-term closures, ... including providing technology for online learning to all students</p> <ul style="list-style-type: none"> <input type="checkbox"/> Pre-award <input type="checkbox"/> 2020-2021, including summer 2021 <input type="checkbox"/> 2021-2022, including summer 2022 <input type="checkbox"/> 2022-2023, including summer 2023 <input type="checkbox"/> 2023-2024, including summer 2024 (carryover period) <input checked="" type="checkbox"/> N/A - Will not expend grant funds on this activity
<p>12. Planning for, coordinating, and implementing activities during long-term closures, ... how to provide guidance for carrying out requirements under IDEA</p> <ul style="list-style-type: none"> <input type="checkbox"/> Pre-award <input type="checkbox"/> 2020-2021, including summer 2021 <input type="checkbox"/> 2021-2022, including summer 2022 <input type="checkbox"/> 2022-2023, including summer 2023 <input type="checkbox"/> 2023-2024, including summer 2024 (carryover period) <input checked="" type="checkbox"/> N/A - Will not expend grant funds on this activity
<p>13. Planning for, coordinating, and implementing activities during long-term closures, ... how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements</p> <ul style="list-style-type: none"> <input type="checkbox"/> Pre-award <input type="checkbox"/> 2020-2021, including summer 2021 <input type="checkbox"/> 2021-2022, including summer 2022 <input type="checkbox"/> 2022-2023, including summer 2023 <input type="checkbox"/> 2023-2024, including summer 2024 (carryover period) <input checked="" type="checkbox"/> N/A - Will not expend grant funds on this activity
<p>14. Purchasing educational technology (hardware, software, and connectivity) for students ... that aids in regular/substantive educational interaction between students and instructors, including low-income students and SWD, which may include assistive technology or adaptive equipment</p> <ul style="list-style-type: none"> <input type="checkbox"/> Pre-award <input type="checkbox"/> 2020-2021, including summer 2021 <input type="checkbox"/> 2021-2022, including summer 2022 <input type="checkbox"/> 2022-2023, including summer 2023 <input type="checkbox"/> 2023-2024, including summer 2024 (carryover period) <input checked="" type="checkbox"/> N/A - Will not expend grant funds on this activity



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15. Providing mental health services and supports, including through implementation of evidence based full-service community schools

- Pre-award
- 2020-2021, including summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- 2023-2024, including summer 2024 (carryover period)
- N/A - Will not expend grant funds on this activity

16. Planning and implementing activities related to summer learning -- providing classroom instruction or online learning during summer months and addressing the needs of low-income students, SWD, English learners, migrant students, students experiencing homelessness, & children in foster care

- Pre-award
- 2020-2021, including summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- 2023-2024, including summer 2024 (carryover period)
- N/A - Will not expend grant funds on this activity

17. Planning and implementing activities related to ... supplemental afterschool programs -- providing classroom instruction or online learning ... addressing the needs of low-income students, SWD, English learners, migrant students, students experiencing homelessness, & children in foster care

- Pre-award
- 2020-2021, including summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- 2023-2024, including summer 2024 (carryover period)
- N/A - Will not expend grant funds on this activity



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2020-2023 ARP ESSER III Federal Grant Application

Program Description PS3013 - Program Plan

B. Use of Funds - LEA Allowable Activities (continued)

Directions: In this section you will indicate the planned uses of the ARP ESSER III grant funds for the LEA.

Select the pre-award and/or school year (SY) the LEA has expended or plans to expend funds for the activity. At least one SY must be selected, multiple SY check boxes may be selected. If the LEA will not be expending funds for the activity, select "N/A", and be sure no school year or pre-award box is selected.

School Year dates –

- Pre-award, March 13, 2020 – application submission date.
- 2020-2021, including summer 2021.
- 2021-2022, including summer 2022.
- 2022-2023, including summer 2023.
- 2023-2024, including summer 2024 (carryover period).
- N/A - Will not expend grant funds on this activity.

1. Addressing learning loss among LEA students, including low-income students, SWD, English learners, racial & ethnic minorities, students experiencing homelessness, & children in foster care -- Administering and using high-quality assessments

- Pre-award
- 2020-2021, including summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- 2023-2024, including summer 2024 (carryover period)
- N/A - Will not expend grant funds on this activity

2. Addressing learning loss among LEA students, including low-income students, SWD, English learners, racial & ethnic minorities, students experiencing homelessness, & children in foster care -- Implementing evidence-based activities to meet the comprehensive needs of students

- Pre-award
- 2020-2021, including summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- 2023-2024, including summer 2024 (carryover period)
- N/A - Will not expend grant funds on this activity

3. Addressing learning loss among LEA students, including low-income students, SWD, English learners, racial & ethnic minorities, students experiencing homelessness, & children in foster care -- Providing information and assistance to parents & families on effectively supporting students

- Pre-award
- 2020-2021, including summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- 2023-2024, including summer 2024 (carryover period)
- N/A - Will not expend grant funds on this activity



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<p>4. Addressing learning loss among LEA students, including low-income students, SWD, English learners, racial & ethnic minorities, students experiencing homelessness, & children in foster care -- Tracking student attendance and improving student engagement in distance education</p> <p><input type="checkbox"/> Pre-award</p> <p><input type="checkbox"/> 2020-2021, including summer 2021</p> <p><input type="checkbox"/> 2021-2022, including summer 2022</p> <p><input type="checkbox"/> 2022-2023, including summer 2023</p> <p><input type="checkbox"/> 2023-2024, including summer 2024 (carryover period)</p> <p><input checked="" type="checkbox"/> N/A - Will not expend grant funds on this activity</p>
<p>5. School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs</p> <p><input type="checkbox"/> Pre-award</p> <p><input type="checkbox"/> 2020-2021, including summer 2021</p> <p><input type="checkbox"/> 2021-2022, including summer 2022</p> <p><input type="checkbox"/> 2022-2023, including summer 2023</p> <p><input type="checkbox"/> 2023-2024, including summer 2024 (carryover period)</p> <p><input checked="" type="checkbox"/> N/A - Will not expend grant funds on this activity</p>
<p>6. Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including ... mechanical and non-mechanical heating, ventilation, and air conditioning systems</p> <p><input type="checkbox"/> Pre-award</p> <p><input type="checkbox"/> 2020-2021, including summer 2021</p> <p><input type="checkbox"/> 2021-2022, including summer 2022</p> <p><input type="checkbox"/> 2022-2023, including summer 2023</p> <p><input type="checkbox"/> 2023-2024, including summer 2024 (carryover period)</p> <p><input checked="" type="checkbox"/> N/A - Will not expend grant funds on this activity</p>
<p>7. Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including ... filtering, purification and other air cleaning, fans, control systems</p> <p><input type="checkbox"/> Pre-award</p> <p><input type="checkbox"/> 2020-2021, including summer 2021</p> <p><input type="checkbox"/> 2021-2022, including summer 2022</p> <p><input type="checkbox"/> 2022-2023, including summer 2023</p> <p><input type="checkbox"/> 2023-2024, including summer 2024 (carryover period)</p> <p><input checked="" type="checkbox"/> N/A - Will not expend grant funds on this activity</p>
<p>8. Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including ... window and door repair and replacement</p> <p><input type="checkbox"/> Pre-award</p> <p><input type="checkbox"/> 2020-2021, including summer 2021</p> <p><input type="checkbox"/> 2021-2022, including summer 2022</p> <p><input type="checkbox"/> 2022-2023, including summer 2023</p> <p><input type="checkbox"/> 2023-2024, including summer 2024 (carryover period)</p> <p><input checked="" type="checkbox"/> N/A - Will not expend grant funds on this activity</p>



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2020-2023 ARP ESSER III Federal Grant Application

Program Description PS3013 - Program Plan

9. Developing strategies and implementing public health protocols including, to the greatest extent practicable, policies in line with guidance from CDC for the reopening and operation of school facilities

- Pre-award
- 2020-2021, including summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- 2023-2024, including summer 2024 (carryover period)
- N/A - Will not expend grant funds on this activity

10. Other activities that are necessary to maintain the operation of and continuity of services in the LEA

- Pre-award
- 2020-2021, including summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- 2023-2024, including summer 2024 (carryover period)
- N/A - Will not expend grant funds on this activity

11. Other activities that are necessary to ... continuing to employ existing staff of the LEA

- Pre-award
- 2020-2021, including summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- 2023-2024, including summer 2024 (carryover period)
- N/A - Will not expend grant funds on this activity



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2020-2023 ARP ESSER III Federal Grant Application

Program Description PS3013 - Program Plan

C. LEA Needs Process

1. Which of the following processes did the LEA follow to determine the needs of the LEA caused by the pandemic that would not be reimbursed by other fund sources (Federal Emergency Management Agency (FEMA), Child Nutrition Program, Child Care & Development Block Grant (CCDBG))? Directions: Select the types of activities the LEA followed in conducting its process to identify the added needs caused by the pandemic. Check all that apply.

- LEA conducted surveys to district-level staff.
- LEA conducted surveys to campus-level staff.
- LEA conducted surveys to parents.
- LEA conducted surveys to students.
- LEA surveyed community groups (i.e., government officials, business, law enforcement, nonprofit organizations, etc.).
- LEA sent direct communication to staff, parents, and/or students to gather input.
- LEA reviewed and analyzed data from local and state health authorities.
- LEA identified needs as issues arose that were out of the ordinary.
- LEA reviewed documented comprehensive needs assessment considering the pandemic to determine needs.
- LEA consulted with local school board to determine needs.
- LEA followed some type of documented disaster or emergency plan with specific needs assessment processes.
- LEA used professional or contracted services to collect, disaggregate, and/or analyze data related to needs.
- LEA determined needs through another process or data points not listed above.
- LEA completed a focused or problem-oriented assessment.
- LEA completed an emergency assessment.
- LEA completed a time-lapsed assessment.
- LEA completed an initial comprehensive assessment.
- LEA completed an ongoing or partial assessment.
- LEA completed a different needs assessment process not described above.



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2. How did the LEA prioritize the needs identified in Line 1 above? Directions: Select the types of processes the LEA followed in prioritizing the needs of the LEA in determining what activities would be funded with ESSER III funds. Check all that apply. If all identified needs are being met with ESSER III funds, select "All needs met; no prioritization needed."

- LEA focused on largest expenditures.
- LEA focused on needs serving the largest number of students.
- LEA focused on needs serving the largest number of staff.
- LEA consulted with local school board to prioritize needs.
- LEA focused on Economically Disadvantaged or Socioeconomically Disadvantaged data.
- LEA focused on serving needs of identified student groups (at-risk, migrant, immigrant, SWD, English Learners, Homeless, Foster, etc.).
- LEA ranked campus needs per SC5000.
- LEA focused on governance needs.
- LEA focused on wellness needs.
- LEA focused on instructional continuity needs.
- LEA focused on postsecondary needs for seniors.
- LEA focused on facility needs.
- LEA focused on school operational needs.
- LEA focused on technology needs.
- LEA focused on Personal Protective Equipment (PPE).
- LEA focused on professional development and training needs to facilitate transition to remote/online/virtual classrooms and teaching.
- LEA prioritized needs through another process or data points not listed above.
- All needs met; no prioritization needed.

D. Maintenance of Equity

Directions: Select one applicable response for which the LEA is exempt from the required Maintenance of Equity provision. If the LEA is not exempt from this provision, select "No".

1. Is the LEA exempt from the required Maintenance of Equity provision?

- No
- Yes, LEA has fewer than 1,000 total enrollment
- Yes, LEA has only one campus within the LEA
- Yes, LEA has only one campus per grade span (elementary, middle school, high school) within the LEA
- Maybe, the LEA will apply to USDE for a waiver for exceptional or uncontrollable circumstances
- Maybe, the LEA will apply to USDE for a waiver for a precipitous decline in financial resources in the LEA



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Program Description PS3013 - Program Plan

E. Required Assurances

1. Select the following checkboxes to indicate your compliance with the required assurances.

- The LEA assures that although funds may be used for one-time or ongoing purposes, the LEA understands the use of the funds for ongoing purposes could result in funding deficits in future years after the funding expires on September 30, 2024. The LEA assures it makes no assumption that the state will provide replacement state funds in future years, and that this fact will be raised and explicitly discussed in a meeting of its governing board.
- The LEA assures that it engaged in meaningful consultation with stakeholders and gave the public an opportunity to provide input in the development of its plan for the uses of ARP ESSER III funds.
- The LEA assures that it specifically, engaged in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff.
- The LEA assures that it specifically, engaged in meaningful consultation with, and to the extent present in or served by the LEA tribes, civil rights organizations (including disability rights organizations).
- The LEA assures that it engaged in meaningful consultation with stakeholders representing the interests of children with disabilities, English language learners, children experiencing homelessness, children in foster care, migrant students, children who are incarcerated, and other underserved students.
- The LEA assures that its plan for the uses of ARP ESSER III funds is provided in an understandable and uniform format.
- The LEA assures, to the extent practicable, the plan is written in a language that parents can understand or, if not practicable, orally translated; and, upon request by a parent who is an individual with a disability, provided in an alternative format accessible to that parent.
- The LEA assures that the program schedules to this application, or a separate document containing all the information included in the program schedules, serving as the LEA's plan for the uses of ARP ESSER III funds will be posted to the LEA's website within 30 days of receiving its ESSER III Notice of Grant Award.



Organization: PALO PINTO ISD
Campus/Site: N/A
Vendor ID: 103

County District: 182906
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2020-2023 ARP ESSER III Federal Grant Application

Program Description PS3014 - Program Narrative

A. Pre-Award

Directions: Enter "No" if no activity is marked as pre-award in Sections A and B in PS3013. You must enter an amount if any activity is marked as pre-award in Sections A and B in PS3013. The combination of an activity marked as pre-award in Sections A and B in PS3013 and an amount entered below will constitute the required prior approval process for pre-award costs.

1. Enter the total dollar amount of ESSER III funds to be charged as pre-award costs for the activities indicated in Sections A and B in PS3013 as occurring during pre-award (March 13, 2020, through the application submission date).

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B. Minimum Required Set-Aside

Directions: You must enter an amount that is at least 20% of your total budget. You will be required to report this set-aside by activity and student group in future reporting.

1. Enter the total dollar amount of ESSER III funds to be expended to meet the 20% minimum required set-aside for learning loss mitigation, including through afterschool, summer school, extended day/year programs, targeted to students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

\$62,359

2. Briefly describe the activities selected in PS3013 questions A16, A17, B1, B2, and/or B3. A response in at least one of these PS3013 questions is required.

B2: In order to mitigate the learning loss of students caused by the COVID-19 pandemic, Palo Pinto ISD will be sending approximately 7 teachers to Reading Academy (\$2800); based on needs assessment, we will be purchasing Empowering Writers curriculum and training for teachers (\$14,990)—will assist students in writing across the curriculum and to increase our writing scores on local and state assessments; we will purchase science lab materials in order to teach science TEKS to all grades (\$2,997) and to increase scores on local and state assessments. We will be purchasing research-based and updated RTI materials to serve struggling learners based on data (\$10,000); We will purchase guided reading materials to support literacy growth (\$10,787). We plan to purchase Frog Street backpacks to support school/home connection and literacy growth of our PK students (\$2,500); We plan to purchase robotics materials to support science TEKS and differentiation of student learning (\$7,796); We intend to purchase research-based and updated Dyslexia instructional materials to support our identified students (including teacher training) (\$9,000); We intend to purchase updated ESL assessments in order to accurately identify students in need of language support (\$1,500). All activities will be conducted in such a way as to help safely reopen and sustain the safe operation of the campus.

3. Briefly describe the activities selected in PS3013 questions A6, A13, A15, A17, B1, B2, and/or B3. A response in at least one of these PS3013 questions is required.

B2: In order to mitigate the learning loss of students caused by the COVID-19 pandemic, Palo Pinto ISD will be sending approximately 7 teachers to Reading Academy (\$2800); based on needs assessment, we will be purchasing Empowering Writers curriculum and training for teachers (\$14,990)—will assist students in writing across the curriculum and to increase our writing scores on local and state assessments; we will purchase science lab materials in order to teach science TEKS to all grades (\$2,997) and to increase scores on local and state assessments. We will be purchasing research-based and updated RTI materials to serve struggling learners based on data (\$10,000); We will purchase guided reading materials to support literacy growth (\$10,787). We plan to purchase Frog Street backpacks to support school/home connection and literacy growth of our PK students (\$2,500); We plan to purchase robotics materials to support science TEKS and differentiation of student learning (\$7,796); We intend to purchase research-based and updated Dyslexia instructional materials to support our identified students (including teacher training) (\$9,000); We intend to purchase updated ESL assessments in order to accurately identify students in need of language support (\$1,500). All activities will be conducted in such a way as to help safely reopen and sustain the safe operation of the campus.



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School Year: 2020-2021

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2020-2023 ARP ESSER III Federal Grant Application

Program Description PS3014 - Program Narrative

C. Safe Return to In-Person Instruction and Continuity of Services Plan

Directions: Your plan must be made available for public comment and take any comments received into account before posting the final plan to the web site listed below. A previously developed plan may meet this compliance requirement if it meets the statutory requirements. TEA will randomly verify the plan is available at the link provided after Notice of Grant Awards (NOGAs) are issued.

1. Enter the direct web link to the LEA's web page where you post your required "Safe Return to In-Person Instruction and Continuity of Services Plan" and the PS3013 and PS3014 program schedules to this application, or a separate document containing all the information included in the program schedules, serving as the LEA's plan for the uses of ARP ESSER III funds within 30 days of receiving your ESSER III Grant NOGA. These plans must be reviewed at least every 6 months and updated as appropriate.

www.palopintoisd.net/district-information

D. Prevention and Mitigation Strategies Consistent with Centers for Disease Control and Prevention (CDC)

1. Briefly describe the activities selected in PS3013 questions A5, A8, A9, B5, B6, B7, B8, and/or B9. If none of these activities were selected, enter "No prevention and mitigation strategies funded."

No prevention and mitigation strategies funded.



Organization: PALO PINTO ISD
 Campus/Site: N/A
 Vendor ID:

County District: 182906
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**Program Budget
 BS6001 - Program Budget Summary and Support**

Statutory Authority: American Rescue Plan (ARP) Act of 2021, Elementary and Secondary School Emergency Relief (ESSER III) Fund

Part 1: Available Funding

[View List of SSA Members](#)

Available Funding	
Description	ARP ESSER III
1. Fund/SSA Code	282
2. Planning Amount	
3. Final Amount	\$207,862
4. Carryover	
5. Reallocation	
Total Funds Available	\$207,862

Part 2: Budget Summary

A. Budgeted Costs		
Description	Class/ Object Code	ARP ESSER III
1. Consolidated Administrative Funds		<input type="radio"/> Yes <input type="radio"/> No
2. Payroll Costs	6100	\$164,192
3. Professional and Contracted Services	6200	\$13,423
4. Supplies and Material	6300	\$30,247
5. Other Operating Costs	6400	
6. Debt Services	6500	
7. Capital Outlay	6600	
8. Operating Transfers Out	8911	
Total Direct Costs		\$207,862
9. Indirect Costs		
Total Budgeted Costs		\$207,862
Total Funds Available Minus Total Costs		\$0
10. Payments to Member Districts of SSA	6493	

B. Breakout of Direct Admin Costs

Part 2B Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.



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Program Budget BS6101 - Payroll Costs

Part 1: Total Payroll Costs

Payroll costs entered on BS6001	
Total Payroll Costs	ARP ESSER III
	\$164,192

Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff	
Position Type	ARP ESSER III
1. Administrative support or clerical staff (integral to program)	

B. LEA Positions	
Position Type	ARP ESSER III
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

C. Campus Positions	
Position Type	ARP ESSER III
1. Professional staff	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>

Part 3: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	<input checked="" type="checkbox"/>
2. Stipends and extra-duty pay/beyond normal hours for positions not indicated above	<input type="checkbox"/>
3. Substitutes for public and charter school teachers not indicated above	<input type="checkbox"/>
4. Incentive pay for positions not indicated above	<input type="checkbox"/>

Part 4: Confirmation of Payroll Requirements

Confirmation of Payroll Requirements	
1. <input checked="" type="checkbox"/> The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.	



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Program Budget BS6201 - Professional and Contracted Services

Part 1: Professional and Contracted Services

Budgeted Costs		
Description	Class/Object Code	ARP ESSER III
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	
2. Professional and Consulting Services	6219 6239 6291	\$2,800
Subtotal Professional and Contracted Services Costs		\$2,800
Remaining 6200 Costs That Do Not Require Specific Approval		\$10,623
Total Professional and Contracted Services Costs		\$13,423

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

Part 3: Itemized Professional and Consulting Services

Itemized Professional and Consulting Service (6219, 6239, 6291)		
Description	ARP ESSER III	
1. Service: <input type="text" value="ESC 11 Reading"/>		\$2,800
Specify Purpose:	Mitigate student learning loss caused by the COVID-19 pandemic.	
<input type="button" value="Add Item"/> <input type="button" value="Delete Item"/>		
Total Professional and Consulting Services Costs		\$2,800